

# Bradford District Prevent Plan – Education and Schools

Activities	Lead Officer/Organisations	Expected Outcomes	Progress
<b>1. LEADERSHIP</b>			
1.1 Education to have a designated Prevent lead officer to provide advice and guidance to schools	Children's Services	To have a single point of Education and Schools Effective partnership and accountability	
1.2 Children's Services senior management teams are aware of Prevent and it's objectives	Children's Services Access and Inclusion Diversity and Cohesion Service	To have effective coordination for Prevent Alignment with District Strategic approach	
1.3 Schools Senior Leadership team and Governors are aware of Prevent and it's objectives	Head Teacher/Safeguarding Lead and Governors	Understanding and support for work to reduce extremism across the District's Schools	
1.4 There is a clear awareness of roles and responsibilities throughout organisation regarding Prevent	Children's Services Schools	Safeguarding concerns are dealt with effectively. Partnership with council, schools and the Police is effective	
1.5 Prevent Safeguarding responsibilities have been embedded within the appropriate Safeguarding processes	Children's Services Schools	Concerns around radicalisation are reported and dealt with effectively	

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<b>2. CAPABILITIES</b>			
2.1 Children’s Services to provide trained staff to deliver Workshop to Raise Awareness of Prevent Education and School based staff	BMDC Children’s Services Access and Inclusion Diversity and Cohesion	Education and school staff able to provide relevant safeguarding training to their staff on a sustainable basis	
2.2 Delivery a rolling programme of WRAP training to key Education and School based staff	BMDC Children’s Services Access and Inclusion Diversity and Cohesion	Priority schools are supported effectively and appropriate interventions are provided	
<b>3. WORKING IN PARTNERSHIP</b>			
3.1 Education Prevent lead to work in collaboration with the Bradford District CONTEST Gold and Silver Group	BMDC Children’s Services Diversity and Cohesion	Representation and accountability to ensure there is a coordinated District response for Prevent	
3.2 Education Prevent Lead and Schools Safeguarding leads able to access support through Channel process	BMDC Children’s Services Diversity and Cohesion	Support to schools and/or individuals is available quickly and is proportion to their needs	
3.3 To raise awareness of Prevent with Supplementary Schools	BMDC Children’s Services Diversity and Cohesion	WRAP training offered to all supplementary schools	

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<b>4. RISK ASSESSMENT</b>			
4.1 To review the schools self assessment questionnaire	BMDC Children’s Services Diversity and Cohesion	Schools have appropriate Prevent practice in place	
4.2 To develop a school risk assessment form	BMDC Children’s Services Diversity and Cohesion	Potential risks minimised	
<b>5. TEACHING AND LEARNING</b>			
5.1 Create a partnership with schools to support the delivery of effective and relevant education giving providers the confidence, willingness and ability to provide students with resilience to extremist and hate narratives	BMDC Children’s Services Diversity and Cohesion	To support schools to design and deliver approaches which provide young people with resilience to extremist ideology	
5.2 Develop teacher training programmes which provides staff with the knowledge and confidence to work with students on challenging and controversial issues	BMDC Children’s Services Diversity and Cohesion	Schools confident in addressing radicalisation and extremism issues	
5.3 To set up Prevent sub-group for Education and Schools Sector	To include: Primary, secondary universal provision <u>Specialist Provision</u> <u>Independent schools</u>	A considered approach to this work provides the most effective provision and support for both teachers and students	

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<b>5. TEACHING AND LEARNING – Continued</b>			
5.4 <b>Stand up, speak out, make a difference</b> programme in partnership with the Anne Frank Trust. Continue to deliver training for staff and peer education training to students in primary and secondary schools	BMDC Children’s Services Diversity and Cohesion	Young people are trained through the peer education programme and through youth voice are able to disseminate information and challenge on extremist narratives to their peers	
5.5 <b>REWIND</b> support for secondary schools to challenge far right extremist narratives and share learning with Behaviour and Attendance Collaboratives (BACs)	Prevent Coordinator BMDC Children’s Services Diversity and Cohesion	To develop a better understanding of how far right extremist narratives and radicalisation	
5.6 <b>Choices Then and Now</b> Promote Peace Museum product to primary and secondary schools appropriate to their needs	Prevent Coordinator BMDC Children’s Services Diversity and Cohesion	To make resource available to schools and support delivery	
5.7 To make sure Prevent support and resources are available to <b>independent and supplementary schools</b> sector		Voluntary and Independent schools sector are engaged with Prevent Strategy	

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<b>5. TEACHING AND LEARNING – Continued</b>			
5.8 Provide a programme for <b>Supplementary Schools</b> to link effectively with mainstream schools through PSHCE that challenges extremist narratives and support cohesion	Prevent Coordinator BMDC Children’s Services Diversity and Cohesion Bradford Youth Development Partnership	Effective partnership between supplementary and mainstream schools to address extremism narratives e.g. BD3 Connecting Schools Project	
5.9 <b>Don’t Rain on my Parade</b> film based educational tool looking at the drivers of religiously motivated and far right extremism	Prevent Coordinator BMDC Children’s Services Diversity and Cohesion	Better understanding of links between far right and Islamic extremism in order to lessen the potential for radicalisation	